

# SC Annual School Report Card Summary

Palmetto Childrens Attention

YORK 3 - ROCK HILL

Grades: K-8 Enrollment: 29

Principal: Dr. Hugh Wilson

Superintendent: Mr. John Taylor, Interim

**Board Chair: Jim Vining** 

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

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|--|-----------------|----------------------|--------------------------------|-----------------|---|--------------------------|
| YEAR   | ABSOLUTE RATING | <b>GROWTH RATING</b> | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|  |                 |                      | <b>General Performance</b>     | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014   | Below Average   | At-Risk              | TBD                            | TBD             | D   | N/A                      |
| 2013   | At-Risk         | At-Risk              | N/A                            | N/A             | 1   | N/A                      |
| 2012   | At-Risk         | At-Risk              | N/A                            | N/A             | 1   | N/A                      |

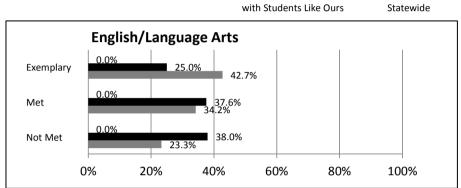
#### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

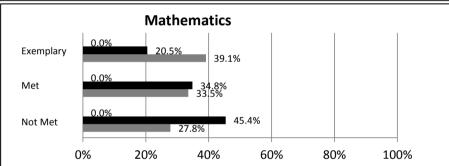
Elementary Schools

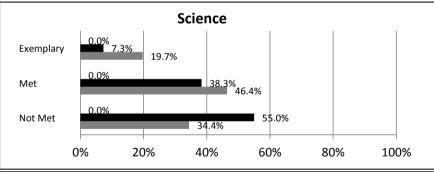
| <b>EXCELLENT</b> | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|------------------|------|---------|---------------|---------|
| 0                | 4    | 63      | 43            | 15      |

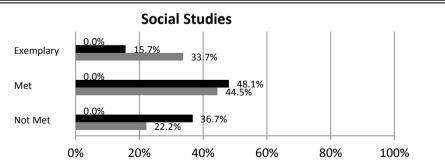
Elem Schools

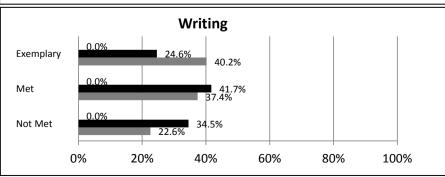
#### SC PASS PERFORMANCE





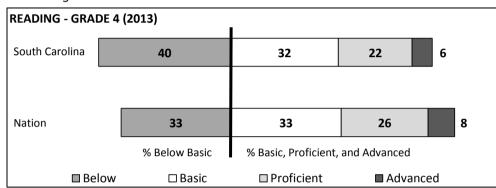


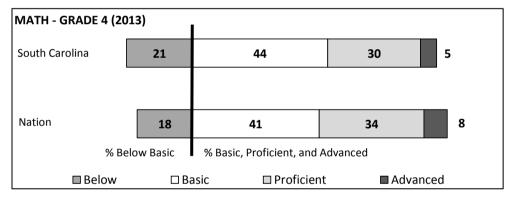


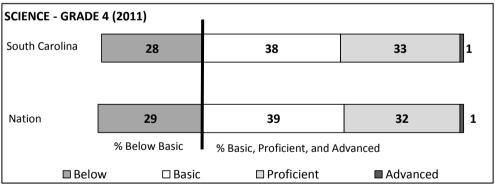


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### **Abbreviations Key**

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

# **Palmetto Childrens Attention YORK 3 - ROCK HILL**

### **SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 29)  |            |                       |   |                                 |
| Retention rate   | 0.0%       | No change             | 1.6%  | 1.0%                            |
| Attendance rate  | 99.9%      | No change             | 96.0%   | 96.5%                           |
| Served by gifted and talented program  | 0.0%       | No change             | 2.3%  | 7.3%                            |
| With disabilities  | 28.6%      | Down from 35.0%       | 14.0%   | 12.5%                           |
| Older than usual for grade   | 14.3%      | Down from 20.0%       | 2.8%  | 1.8%                            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/A                   | 0.0%  | 0.0%                            |
| Teachers (n = 5)   |            |                       |   |                                 |
| Teachers with advanced degrees   | 33.3%      | Up from 0.0%          | 60.7%   | 62.3%                           |
| Continuing contract teachers   | 66.7%      | Up from 33.3%         | 73.2%   | 81.2%                           |
| Teachers returning from previous year  | 83.3%      | No change             | 82.9%   | 88.4%                           |
| Teacher attendance rate  | N/R        | N/A                   | 95.3%   | 95.3%                           |
| Average teacher salary*  | N/A        | N/A                   | \$45,638  | \$47,902                        |
| Classes not taught by highly qualified teachers                              | 0.0%       | No change             | 0.0%  | 0.0%                            |
| Professional development days/teacher  | 2.0 days   | N/A                   | 9.8 days  | 10.9 days                       |
| School   | _          |                       |   |                                 |
| Principal's years at school  | 4.0        | N/A                   | 4.0   | 4.0                             |
| Student-teacher ratio in core subjects                                       | 1.3 to 1   | N/A                   | 18.5 to 1   | 19.9 to 1                       |
| Prime instructional time   | N/R        | N/A                   | 90.5%   | 90.7%                           |
| Opportunities in the arts  | Good       | N/A                   | Good  | Good                            |
| SACS accreditation   | No         | N/A                   | Yes   | Yes                             |
| Parents attending conferences  | 100.0%     | N/A                   | 100.0%  | 100.0%                          |
| Character development program  | Good       | N/A                   | Excellent   | Excellent                       |
| Dollars spent per pupil**  | \$25,964   | Up 100.6%             | \$8,691   | \$7,680                         |
| Percent of expenditures for instruction**                                    | 52.4%      | Down from 62.0%       | 65.0%   | 66.8%                           |
| Percent of expenditures for teacher salaries**                               | 43.5%      | Down from 50.0%       | 64.4%   | 66.0%                           |
| ESEA composite index score   | 67.1       | N/A                   | 66.9  | 85.7                            |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 4        | 12        | 1        |
| Percent satisfied with learning environment            | -4.0%    | 83.3%     | -4.0%    |
| Percent satisfied with social and physical environment | -4.0%    | 91.7%     | -4.0%    |
| Percent satisfied with school-home relations           | -4.0%    | 91.7%     | -4.0%    |

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT **COUNCIL**

Every day in South Carolina, there are children who are being abused, abandoned, neglected, and becoming homeless at an alarming rate. The Palmetto School at the Children's Attention Home (The Palmetto School) was established in 2004 to meet the educational needs of abused and neglected children who were placed at the Children's Attention Home in Rock Hill, South Carolina for emergency shelter by the Department of Social Services (DSS). Many of these children are absent in traditional schools because of injury, illness, or lack of parental support to get them to school on a regular basis. Because of the instructional learning deficits, children who have been removed from their homes by DSS often arrive at the The Palmetto School significantly below grade level in all academic areas. The School only has two full time teachers and two part-time teachers. The Palmetto School is an Arts in Basic Curriculum Site and a Distinguished Arts Program. Arts integration at our school helps students not only improve learning but heal from their life's trauma. The Palmetto School is relatively much smaller than most schools and has to receive 60% of its funding from grants, private donors, and fundraising events.

Dr Hugh Wilson Principal/Executive Director Freeman School Board Chair

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**Abbreviations Key** 

**N/R**-Not Reported

N/C-Not Collected

<sup>\*\*</sup>Prior year audited financial data available.